



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

Hinkley HS

Question	Str. Dis.	Dis.	Neutral	Agree	Str. Agr.	%Dis/SD	%Ag/SA	Total
1 I understand the long-term vision of APS	1.3%	14.5%	6.6%	57.9%	19.7%	15.8%	77.6%	76
2 I support the educational direction of APS	14.7%	20.0%	24.0%	33.3%	8.0%	34.7%	41.3%	75
3 District administrators share the information I need to perform my job	10.5%	23.7%	31.6%	26.3%	7.9%	34.2%	34.2%	76
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	1.3%	17.3%	26.7%	42.7%	12.0%	18.7%	54.7%	75
5 I believe APS has set a clear direction for improving student achievement	15.8%	27.6%	23.7%	28.9%	3.9%	43.4%	32.9%	76
6 I am encouraged to provide district level suggestions on ways to improve programs or services	21.1%	30.3%	19.7%	22.4%	6.6%	51.3%	28.9%	76
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	31.6%	32.9%	17.1%	14.5%	3.9%	64.5%	18.4%	76
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	32.4%	35.1%	13.5%	14.9%	4.1%	67.6%	18.9%	74
9 I trust the people who make district decisions that affect me	26.7%	28.0%	26.7%	17.3%	1.3%	54.7%	18.7%	75
10 I am able to influence the decisions that are made by the district	35.5%	39.5%	15.8%	6.6%	2.6%	75.0%	9.2%	76
11 There is an atmosphere of trust and mutual respect within APS	34.2%	43.4%	14.5%	5.3%	2.6%	77.6%	7.9%	76
12 District professional development has provided me with instructional strategies*	29.3%	26.7%	20.0%	20.0%	4.0%	56.0%	24.0%	75
13 I believe decisions made in APS are based on adequate student data and information	22.7%	25.3%	25.3%	26.7%	0.0%	48.0%	26.7%	75
14 I would encourage someone to work for APS	17.1%	23.7%	27.6%	26.3%	5.3%	40.8%	31.6%	76
15 Based on my experience there's a positive relationship between the AEA and the district.	4.1%	17.6%	29.7%	40.5%	8.1%	21.6%	48.6%	74
16 I understand the roles and responsibilities of the APS Board of Education	1.3%	23.7%	22.4%	42.1%	10.5%	25.0%	52.6%	76
17 Supervisors share the information that I need to perform my job	9.2%	36.8%	14.5%	32.9%	6.6%	46.1%	39.5%	76
18 I trust the people who make school decisions that affect me	35.5%	23.7%	15.8%	15.8%	9.2%	59.2%	25.0%	76
19 I am able to influence the decisions that are made by my school/site.	28.9%	32.9%	13.2%	13.2%	11.8%	61.8%	25.0%	76
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	45.9%	18.9%	13.5%	10.8%	10.8%	64.9%	21.6%	74
21 There is an atmosphere of trust and mutual respect among teachers in our building	11.8%	18.4%	17.1%	43.4%	9.2%	30.3%	52.6%	76
22 I am trusted to make sound professional decisions about instruction	10.7%	14.7%	16.0%	34.7%	24.0%	25.3%	58.7%	75
23 I believe decisions made at my site are based on adequate student data and information	21.3%	29.3%	21.3%	18.7%	9.3%	50.7%	28.0%	75
24 Decisions made at my site are based on the best interests of students	26.3%	27.6%	21.1%	15.8%	9.2%	53.9%	25.0%	76
25 Teachers are allowed to focus on educating students with minimal interruption	21.1%	19.7%	13.2%	39.5%	6.6%	40.8%	46.1%	76
26 I have sufficient access to instructional materials and resources	5.3%	21.3%	12.0%	41.3%	20.0%	26.7%	61.3%	75
27 I have sufficient access to instructional technology	3.9%	13.2%	14.5%	30.3%	38.2%	17.1%	68.4%	76
28 The faculty has an effective process for making group decisions and solving problems	31.6%	26.3%	22.4%	13.2%	6.6%	57.9%	19.7%	76
29 Employees are empowered to help solve problems	30.3%	34.2%	14.5%	14.5%	6.6%	64.5%	21.1%	76
30 I have opportunities to participate in school planning and decision making	13.5%	10.8%	25.7%	37.8%	12.2%	24.3%	50.0%	74

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

February 4, 2009



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31 I am kept informed of the buildings school improvement plan	28.0%	20.0%	20.0%	24.0%	8.0%	48.0%	32.0%	75
32 My principal/supervisor has a clear understanding of the challenges I face in my job	33.8%	20.3%	18.9%	17.6%	9.5%	54.1%	27.0%	74
33 Performance evaluations are fair in my school	12.0%	16.0%	30.7%	28.0%	13.3%	28.0%	41.3%	75
34 Building professional development has provided me with instructional strategies*	36.8%	21.1%	18.4%	18.4%	5.3%	57.9%	23.7%	76
35 Teachers and staff work in a school environment that is clean and well maintained	0.0%	8.1%	16.2%	45.9%	29.7%	8.1%	75.7%	74
36 Rules for student conduct are consistently enforced by administration	52.0%	17.3%	6.7%	13.3%	10.7%	69.3%	24.0%	75
37 Rules for student conduct are consistently enforced by teaching staff	25.0%	25.0%	23.7%	21.1%	5.3%	50.0%	26.3%	76
38 Staff work in a school environment that is safe	5.3%	9.2%	22.4%	43.4%	19.7%	14.5%	63.2%	76
39 I feel appreciated for the work I do	17.1%	26.3%	23.7%	18.4%	14.5%	43.4%	32.9%	76
40 There is a spirit of teamwork and cooperation at my site	20.0%	37.3%	17.3%	17.3%	8.0%	57.3%	25.3%	75
41 There is a professional atmosphere for staff working at my school/site	19.7%	22.4%	18.4%	31.6%	7.9%	42.1%	39.5%	76
42 My school has effective plans in place to assist ELL students	9.5%	20.3%	36.5%	28.4%	5.4%	29.7%	33.8%	74
43 I believe the district is becoming more effective in meeting the needs of ELL students	11.6%	17.4%	34.8%	31.9%	4.3%	29.0%	36.2%	69
44 I believe the level of support for Art programs has increased at my building	10.5%	19.3%	45.6%	21.1%	3.5%	29.8%	24.6%	57
45 I believe the level of support for Music programs has increased at my building	8.9%	16.1%	50.0%	21.4%	3.6%	25.0%	25.0%	56
46 I believe the level of support for Physical Education programs has increased at my building	3.3%	11.5%	57.4%	19.7%	8.2%	14.8%	27.9%	61
47 I believe the level of support for library/media programs and other areas of special interest has incr	3.2%	11.3%	41.9%	30.6%	12.9%	14.5%	43.5%	62
48 I believe the mentoring program was beneficial for my mentee	5.1%	5.1%	51.3%	33.3%	5.1%	10.3%	38.5%	39

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